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| --- | --- | --- |
| **Course Name:** Introduction to Clinical Psychology | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)** | **ECTS Credit** | **Type** |
|  PSYC3603  | - | - | 3+0 | 6 | Compulsory |
|  |  |  |  |  |  |  |  |

**Course objectives:** Introducing the field of clinical psychology and its main features.

**Course description:** Investigation of the past and recent research in clinical psychology. Examination of the basic characteristics of clinical evaluation and psychotherapies implemented in clinical intervention. Discussion of observation and interview techniques, importance of research, measurement and ethical principles from a clinical psychology perspective. Introduction to the basic features of forensic and health psychology, child clinical psychology, and other clinical fields. Discussion of prerequisites for becoming a clinical psychologist.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference**

Matthews, J.R. & Anton, B.S. (2007)*. Introduction to Clinical Psychology*. Oxford University Press, USA; 1 edition

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to the course |
| 2. | What is clinical psychology? |
| 3. | Past and present of clinical psychology |
| 4. | Key features of clinical evaluation - observation and interview |
| 5. | Measurement in clinical psychology - key features of clinical intervention |
| 6. | Psychodynamic and humanitarian interventions |
| 7. | Midterm |
| 8. | Behavioral and cognitive behavioral therapies |
| 9. | Alternative forms of clinical intervention - Research on clinical intervention |
| 10. | Clinical child psychology |
| 11. | Health psychology |
| 12. | Midterm |
| 13 | Clinical neuropsychology |
| 14. | Forensic psychology |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1.Examines the assessment and treatment of theoretical perspectives in clinical practices.

2.Explain mental problems, assesment and treatment methods within the framework of scientific knowledge.

3.Evaluates relevant research studies and its limitations with a critical perspective.

4. State responsbilities and job descriptions of psychologists within the ethical code framework.

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| --- | --- | --- | --- | --- | --- |
|   |  **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X | X |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  | X | X |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  | X | X |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  | X |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  | X |

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|  Course Evaluation and ECTS Workload |
| Types of Work | Number |  |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 30 | 30 |
| Quizzes | 1 | 8 | 8 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 2 | 14 | 28 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 150 |
|  |  | Total workload/25 | 6 |
|  |  | ECTS Credit | 6 |

**Teaching Methods and Techniques**: Lecture, Practice

**Prepared By:**  **Date:**